

**MENDIVE MIDDLE
SCHOOL
TEAM UNITED
775.353.5990**

Team United Teachers

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Welcome back. We are excited to get started learning and team building. This packet will provide the necessary information for a positive and productive year.

OPEN HOUSE
Thursday, Aug 24th
6:00—7:30pm

**Hope to see you
there!!**



Team Website and Team Corner

Our team website has changed due to new District policies. We are still in the process of formatting information for individual pages, but currently only have our team agenda available for viewing.

The new team website is:

www.washoeschools.net/united

Team Email!

Our team sends out a weekly email with an update on the upcoming week's core classes: math, history, English, and science. If you are not receiving this email and would like to, please email Mrs. Reynolds at jireynolds@washoeschools.net with your contact email and you will be added to the team list.

Grades and Attendance

The agenda book and the Infinite Campus grade book are excellent tools to help students stay on top of homework, assignments, projects, and exams. Poor attendance and tardiness directly affect your child's success in school. Please have your child to school on time and prepared for the day's classes. Please contact Ms. Harrell, if you are struggling accessing Infinite Campus.

Remind Messages!

BE PROACTIVE in your student's education! Follow the directions attached to each teacher's welcome letter to receive a text message or email about upcoming assignments and classroom reminders. These messages will inform you about assignments **BEFORE** they show up missing in infinite campus. Students can sign up too!



AGENDA BOOK: The agenda book will be an integral part of your life as a Mendive student and parent. It is the responsibility of the student to copy all agenda information from the board in each class every day. It is the parents' responsibility to review the assignments with their child and sign it each week. The Agenda Book will be checked by the Advisory teacher every Tuesday and worth 10 points, 1 point will be subtracted if it is not signed. Making this a routine with your family will be one way to insure a successful year.

ABSENT/LATE WORK: Late work may be accepted for a reduced grade at the teachers discretion. Students gone due to an absence will follow the district policy of the number of days absent plus one to complete any missing work.



Reading BOOK: To promote our reading culture, every student should have a reading book available in all classes to read if they finish work early.

SCHOOL SCHEDULE:

Mendive Middle School will be running on an ABC and block schedule. Students will travel to core classes, electives, an Advisory and an Enrichment class depending on the daily schedule. Most Wednesdays are scheduled as early release days with no Enrichment class and students are released at 1:15.

TEAM RULES:

1. Follow the Mendive Matrix.
2. Respect yourself, others and their property.
3. Be on time and be prepared!

History

Homework often involves the Unit Packet or activities related to the activity packet.

Name _____ Period _____ Parent Signature (EC) _____
LESSON PACKET - We the People
 7th Social Studies **DUE DATE** _____

Essential Question:
 What justifies the limitation or promotion of freedom?

Many challenges remained for the new nation after the end of the Revolutionary War. Americans set up a republic, a government in which citizens rule through elected officials. The Articles of Confederation created a weak national government that could not regulate trade, impose taxes to pay debts, or make states obey its laws. Instability followed.

In 1787 state delegates met to address the problems. This Constitutional Convention drafted a Constitution calling for a strong central government, including a chief executive to enforce national laws, a court system, and a two-house legislature. One house, called the senate, included two members from each state. The other house, called the House of Representatives, included members from each state based on the state's population.

The Framers of the Constitution believed that the government is based on a contract between people and a ruler, and worried about a central government that might become too powerful. To limit government power, they separated the central government into branches and built in checks and balances.

Congress, the legislative branch, makes laws. The executive branch, headed by the president, carries out the laws. Courts make up the judicial branch, which makes sure that laws passed by lawmakers and signed by the president are constitutional. The Framers left many important powers to the states. Sharing of powers between a national government and states is called federalism.

Federalists who supported the Constitution feared that without a strong government there would be chaos. Opponents feared a strong government could take away individual liberties. For the constitution to become law, 9 of the 13 states had to ratify, or approve, it. All 13 states voted to ratify. Antifederalists won guarantees that a bill of rights, protecting individual freedoms, would be added to the Constitution's amendments, or changes.

In 1789 George Washington became the 1st president. That same year Congress created executive departments. The heads of those departments made up the president's cabinet. Congress also set-up the Supreme Court and other federal courts with the powers to reverse state court rulings.

In 1791 the Bill of Rights was added to the Constitution. These 10 amendments guaranteed personal liberties. Secretary of the Treasury Alexander Hamilton found ways to pay the government debts and strengthen the nation's economy. Congress also approved a plan for the nation's new capitol to be located in the South.

Answer the following using the reading above:

- Word the author chose to show what the weaknesses of the Articles of Confederation created?
 - Circle the word that could best replace the word the author chose: STRENGTH / CHAOS
 - UNDERLINE 3 things the author listed as facts to support his statement.
- Why did the Constitutional Convention meet in 1787? - Circle correct answer
 - Go back to being British
 - Fix the Problems in the Articles of Confederation
 - Make all the states independent countries
- Why was the government separated into branches?
 - The President is to the Executive branch as the _____ is to the Legislative.
 - Which 2 branches create laws that the _____ U _____ CI _____ Branch checks to make sure they are Constitutional?
- Federalist supported the Constitution and feared that without it there would be _____ H _____ S
 Anti-Federalist feared a strong government could take away individual _____ I _____ T _____
- a. In 1789 this happened that would make Federalist happy: _____
 b. In 1791 this happened and would make Anti-Federalist happy: _____

English

A double-side Reading Journal is assigned for every 2 weeks of 150 minutes reading (75 minutes per week). Students can pick the reading, but must record inferences (not summary) about what was read. Parent signatures are required to ensure quality reading and evaluate reading materials.

Name MURDER Date: 04/23
Reading Journal

Period 5th PERIOD

Week	Date	Minutes Read	Title	Reader's INFERENCES, questions, insights about author's craft...	Parent Signature (25 points)	Reviewer
Week 2	10/23/11	70 minutes	THE HUNGER	I predict that the "Peacekeepers" will most likely shoot Katniss or even try to take her, Peeta, and Haymitch back to district 8 to hang them in front of the camera. I also predict that the Peacekeepers hanging them that are uprising and/or protest will begin in district 12 all districts.		
	10/23/11	70 minutes	THE HUNGER	It turns out the "Peacekeepers" are only Bonnie and Twill. Two nice people from District 8 hoping to escape the uprising. I predict the Bonnie, Twill, and Katniss all will travel back to District 8 to try and stop the uprising from getting any worse than it already is. But knowing the Peacekeepers they will get caught.		
	10/23/11	70 minutes	THE HUNGER	My prediction was correct Bonnie, Twill, and Katniss are going to try to go back to district 8. But before that I think that Katniss should teach Bonnie and Twill how to hunt just in case they get separated and need to know the basics needed to survive without Katniss. I hope the uprising stops before Katniss gets caught.		

TOTAL MINUTES 130 minutes
 Reading Log # 4
 Points awarded: 0 25 50 100 125 150 175 Late=70%
 Please redo and complete quality work including making inferences (not a summary).

What's my homework?

Science

Homework comes from the weekly packets designed around unit topics. It includes Homework #, page to use in the book, and due date

Name MURDER Date _____ Class _____
Ecosystems and Biomes • Guided Reading and Study

Energy Flow in Ecosystems

This section explains the different roles that organisms play in the movement of energy through an ecosystem. The section also describes how organisms in the different roles interact to form food chains and food webs.

Use Target Reading Skills

After you read the section, reread the paragraphs that contain definitions of key terms. Use all the information you have learned to complete meaningful sentences using Key Terms.

Energy Roles

Match the energy role with its definition.

Energy Role	Definition
1. producer	a. Organism that breaks down wastes and dead organisms
2. consumer	b. Organism that obtains energy by feeding on other organisms
3. decomposer	c. Organism that can make its own food

4. What types of organisms are producers?

5. Is the following sentence true or false? Energy enters all ecosystems as sunlight.

6. Is the following sentence true or false? Producers are the source of all the food in an ecosystem.

7. List two major groups of decomposers.
 a. _____ b. _____

8. Complete the compare/contrast table.

Types of Consumers	
Type of Consumer	Type of Food
Carnivore	Only plants
	Both plants and animals
	Dead organisms

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Math

Homework comes from the On Core booklet. It includes Unit #, Page #, and Problems to complete

Name _____ Class _____ Date _____
Scientific Notation

Essential question: How can you use scientific notation to express very large and very small quantities?

Scientific notation is a method of expressing very large and very small numbers as a product of a number greater than or equal to 1 and less than 10, and a power of 10.

EXPLORE Using Scientific Notation

The weights of various sea creatures are shown in the table. You can write the weights in scientific notation.

Sea Creature	Blue Whale	Whale Shark	Eel	Minnow
Weight (lbs)	250,000	41,200	133.25	0.95

Write the weight of the blue whale in scientific notation.

A. Move the decimal point in 250,000 to the left as many places as necessary to find a number that is greater than or equal to 1 and less than 10.
 What number did you find? _____

B. Divide 250,000 by your answer to A. Write your answer as a power of 10.

C. Combine your answers to A. and B. to represent 250,000.
 250,000 = _____ x 10 _____

Write the weight of the minnow in scientific notation.

D. Move the decimal point in 0.95 to the right as many places as necessary to find a number that is greater than or equal to 1 and less than 10.
 What number did you find? _____

Divide 0.95 by your answer to D. Write your answer as a power of 10.

Combine your answers to D. and E. to represent 0.95.
 0.95 = _____ x 10 _____

7 Lesson 2

HOMework IN MIDDLE SCHOOL

Yes, we assign homework! Homework helps reinforce what has been learned in class, prepares students for upcoming lessons, teaches responsibility, and helps students develop positive study habits. Homework is always pertinent to what is going on in the classroom.

Your Child's Responsibility:

We expect students to do their best on each homework assignment. Homework assignments and due dates should be written in their agenda book daily in each class so they know what is expected and can share the information with their parents. We expect homework to have the correct heading, to be neatly done and completely finished by the due date. Late assignments will result in point deductions.

Teacher Responsibility:

We will give homework that supports the curriculum being taught in the classroom and will support students with questions pertaining to the homework. If a student does poorly on an

assignment, they are encouraged to "redo" the assignment for an improved grade and a better understanding of the concept being taught. Not all assignments can be redone, and each teacher has their criteria pertaining to homework assignments.

Parent Responsibility: Parents are key to making homework a positive experience for their children. We ask you to make homework a priority in your home. We understand that your children have many important activities after school. Please provide the necessary supplies and a quiet environment, set a time everyday when homework should be done and contact us when the need arises. Please take time to monitor your child's academic progress.

How should the agenda look?

The image shows a spiral-bound agenda book for October 2004. The main heading is "Week Of: October 13-19". The agenda is organized by day, with each day having a table for subject assignments. A yellow box on the left explains that an 'X' indicates a student did not have that class for the day. Another yellow box explains that if there is no homework in a class, the student should write "No HW". The right side of the agenda includes a "Priority List" with items like "RJ (finish 75 min)" and "Study 'Estar'". Below the priority list are two tables for "Subject" and "Assignments" for each day, with a "Done" column. A yellow box on the right states that a weekly parent signature should be done before Tuesday the following week for the advisory agenda. The bottom of the agenda shows a "SAT-SUN: OCTOBER 18-19" section with a signature and a "Did you Know?" note.

An X indicates that the student did not have that class for the day.

Week Of: October 13-19

Subject	Assignments	Done
Math	X	
English	2nd page of RJ	✓
Science	What makes a habitat? pg.	✓
Hist.	X	
Span.	Estar and Compar	✓
PE	X	

If there is no homework in a class, the student should write No HW

Subject	Assignments	Done
M	1.1 pg. 5 7-12	
E	finish mindmapping	
S	Ecosystems HW # 3-8	✓

Priority List:

- RJ (finish 75 min)
- Study "Estar"

Subject	Assignments	Done
M	1.2 pg. 7 1-6	
E	Keep reading / finish RJ	✓
S	X	
H	finish Revolutionary war packet	
Sp	X	
PE	X	

Subject	Assignments	Done
M	X	
E	Reading Journal 5 due	✓
S	X	
H	Rev. war Quiz today	✓
Sp	Estar test	
PE	X	

SAT-SUN: OCTOBER 18-19

A weekly parent signature should be done before Tuesday the following week for Advisory agenda

Did you Know:
Leaves become their most vivid colors after

STUDENT INFORMATION SHEET

STUDENT:

NAME: _____

ADDRESS: _____

HOME PHONE: _____

MOTHER:

NAME: _____

WORK NUMBER: _____ CELL NUMBER: _____

EMAIL: _____

FATHER: _____

NAME: _____

WORK NUMBER: _____ CELL NUMBER: _____

EMAIL: _____

**Which parent/guardian should we contact first?

**How should we contact you? Work, cell or email.

My child and I have read and understand the information provided in the 2017-2018 team packet.

Parent Signature: _____

Student Signature: _____